



ALAGAPPA UNIVERSITY

(A State University Established in 1985)

Karaikudi - 630003. Tamil Nadu, India



FACULTY OF ARTS DEPARTMENT OF WOMEN'S STUDIES



M.Phil., WOMEN'S STUDIES REGULATIONS AND SYLLABUS

(For the candidates admitted from the
Academic Year 2022 - 2023)

DEPARTMENT OF WOMEN’S STUDIES

M.PHIL. WOMEN’S STUDIES

REGULATIONS AND SYLLABUS

[For the candidates admitted from the Academic Year 2022 – 2023 onwards]



ALAGAPPA UNIVERSITY

(A State University Accredited with “A+” grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC)

Karaikudi - 630003, Tamil Nadu

The panel of Members-Broad Based Board of Studies

<p>Chairperson: Dr.K.Manimekalai Professor & Head, Department of Women’s Studies Alagappa University, Karaikudi Teaching Experience: 34, Research Experience: 34 Area of Research: Gender Studies & Social Work</p>	
<p>Foreign Expert: Dr. Seetha Lakshmi Associate Professor, Department of Asian Language & Culture Nanyang Technological University, Singapore Teaching Experience: 25 , Research Experience: 26 Area of Research: Spoken Tamil, Curriculum Review and Innovative Pedagogy</p>	
<p>Indian Expert: Dr. C.Aruna Professor & Director i/c Centre for Women's Studies Pondicherry University, Puducherry Teaching Experience: 18 , Research Experience: 18 Area of Research: Elderly Women and Social Audit</p>	
<p>Indian Expert: Dr. Sabiha Hussain Director, Sarojini Naidu Centre for Women's Studies Jamia Millia Islamia, New Delhi Teaching Experience: 23, Research Experience: 23 Area of Research: Gender and Development & Women’s Rights</p>	
<p>Industry Expert: Dr. Amruthraj R M Specialist in Women's Studies Kerala Institute of Local Administration (KILA) E.T.C P O, Kollam, Kerala Experience: 15, Area: Women and Local Governance</p>	
<p>Member: Dr. P. Veeramani Assistant Professor, Centre for Women’s Studies Alagappa University, Karaikudi Teaching Experience: 10 , Research Experience: 16 Area of Research: Gender Studies and Social Work</p>	
<p>Alumnus/Alumna: Ms.K.Vijayasankari Assistant Project Officer, Mahalirthittam Sivaganga Dist. Sivagangai</p>	

M.PHIL. WOMEN'S STUDIES

1. Duration and Pattern

The M.Phil Programme is of one year duration, offered under Semester pattern, with two Semesters in the year.

2. Medium of Instruction

English

3. Eligibility

A candidate with Postgraduate degree in any discipline is eligible to apply.

The minimum eligibility criterion for marks in PG degree is:

- 50% of marks for SC/ ST/ Physically or Visually challenged candidates
- 55% of marks for all others

4. Mode of Selection

A candidate eligible must take up the Entrance Examination conducted commonly for all candidates by the University.

The question paper patterned on Multiple Choice Objective Type has both common part comprising Test of Language Skills and Test of Quantitative Aptitude each carrying 25% weightage and the Subject Knowledge carrying 50% weightage.

Ranking of candidates is based on the marks obtained in the Entrance Examination and the Qualifying PG degree marks with 50:50. weightage. Provisional selection is done adopting community quota as per guidelines of the State Government.

5. Course of Study

The M.Phil. Programme comprises of two parts. The part I comprises Paper I, II & III that are common for all the candidates and part - II comprises paper - I is specialization of the respective disciplines and the paper II is the dissertation and Viva-Voce. The dissertation shall relate to Gender Issues/Empowerment of Tamil Nadu / India/ World / related areas.

6. Programme Structure

Course Code	Course/Title	Credit	Marks		
			Internal	External	Total
I SEMESTER					
441101	Feminist Theories and Movements	4	25	75	100
441102	Feminist Research Methodology	4	25	75	100
441103	General Skill in Gender Studies (Field Work)	4	25	75	100
Total		12	-	-	300
II SEMESTER					
441201	Research – Area paper	4	25	75	100
441999	Dissertation ** 150 marks Viva-voce 50 marks	8	50	100 (100+50)	200
Total		12	-		300
Grand Total		24	-		600

* The Research guide of the candidate shall decide the syllabus for course IV. The external examination for 75 marks and internal examination for 25 marks. External marks shall be based on the examination pattern of core course I/II.

Internal Marks (25) shall be distributed as follows:

For Test - 10 Marks

Assignment - 5 Marks

Seminar - 5 Marks

Attendance - 5 Marks

** The Research Guide shall evaluate the dissertation for 50 marks as internal. The Board consisting of the External Examiner from outside the University, Research Guide and Head of the concerned "department will evaluate the dissertation for 100 marks and conduct the viva for 50 marks. For the scholar under the guidance of the Head of the Department, the next senior member in the department will be a member in the Board.

7. Credits

Each student should earn 24 credits to complete the program. Practitioner(s) through his/her Advisor to the Head of the Department (HoD), who will decide upon the application for condoning of shortage of attendance. Medical certificates submitted on the eve of the ESE will not be accepted.

If a student who has no genuine medical grounds and has earned 70% or more but less than 80% of attendance in a course in a semester that student will be debarred from the ESE in that course in that semester. However the student may take the ESE when offered in a later semester.

If a student has earned less than 70% attendance, that student will be debarred from the ESE in that course and the statement of grades will read IA (Inadequate Attendance) against that course. Such a student must repeat that course when offered in a later semester. Attendance in a course will always be reckoned from the day of joining the course to the last day of the course.

8. Redoing of a Course or Courses

A student who has been debarred from the ESE for lack of attendance must repeat the Course at a later semester, paying the prescribed fees for the course. No student will be permitted to repeat a course or reappear for a CIA test or an ESE for improvement of Grade Points. A student who has fulfilled all the course requirements but has not been able to take the ESE alone, can take the same at a later semester. A student who has failed in an ESE need take only the ESE in that course when it is next offered. Such students need pay only the fee for ESE of the course.

Students interested in redoing of course(s) have to get prior official permission for the same by applying to the Registrar through the BOD on or before 5th July (for redoing of Odd Semester Courses) or 5th December (for Even Semester Courses) every year.

A student may be permitted to break his/her study on valid grounds. Such break of study shall be entertained only if the student has completed at least two semesters of study. For availing break of study, the student has to apply to the Registrar along with the recommendations of the Class Advisor and the HOD in the format prescribed enclosing documentary evidence(s) as a proof for his/her claim for break of study and after paying prescribed fee. Un-authorized break of study will not be permitted under any circumstances. Break of study will be permitted subject to the formalities of readmission as well as the availability of courses to be completed and the examination norms.*

9. Assessment

Assessment of the students will be two-fold consisting of Continuous Internal Assessment (CIA) and End Semester Examination (ESE). The ratio between CIA and ESE will normally be 25:75.

a. Continuous Internal Assessment (CIA):

The CIA marks shall be awarded based on the following:

Assessment Components	Course I, II & III	Course IV
Scores of Two internal tests	15 Marks	30 Marks
Seminar/ Assignments/Quiz/Class Works	10 Marks	20 Marks
Competency Revelation Presentations	-	25 Marks
Total	25 Marks	75 Marks

b. End Semester Examination (ESE):

Except in the case of Project work/ Summer Placement Training and exclusively practical/ field placement courses, the ESE will consist of a written examination of three hours duration reckoned for a maximum 75 Marks. The answer papers shall be **evaluated by two examiners-internal and external.**

Section	No. of Questions to be Asked	No. of Questions to be Answered	Marks per Questions	Total Marks
1	5 (either or type)	5	15	75
Total				75

c. Research Guide: Each candidate will be allotted a Research Guide from among the Faculty Members of the Department by the Department concerned as per the University norms.

d. Submission of Dissertation: A candidate has to prepare and submit a scholarly dissertation by the end of the Second Semester on a socially and economically relevant research problem, pertaining to his discipline and specialization, under the guidance of a Research Guide. The Research Work must be original and independent one of the candidate and the same has to be supported by a declaration, in the format prescribed by the University, by the candidate and duly certified by the Research Guide. There should not be any plagiarism. Two copies of the dissertation must be submitted by a candidate to the Head of the Department, duly signed by the Research Guide.

e. Evaluation of Dissertation: The dissertation shall be evaluated by two examiners, of whom one will be the Research Guide and the other / Board appointed by the University from a panel of experts submitted by the Research Guide. The Dissertation carries 150 marks.

f. Viva-Voce: Candidates whose dissertations are approved by the examiners securing, at least the minimum pass marks, will be called for the Viva Voce. The Board of Viva Voce shall comprise the Research Guide, the Head of the Department and External Examiner from outside the University. The Viva Voce carries 50 marks

10. Time Extension for Submission of Dissertation

Extension for submission of dissertation shall be granted as per the University norms and conditions.

11. Passing Minimum Marks

The minimum for marks in the CIA and ESE shall be 40%, in each, but an aggregate minimum of 50% marks putting together the Continuous Internal Assessment marks and University End Semester Examination marks needed for a pass. A candidate should have secured 50% in Dissertation and Viva-Voce to get a pass.

12. Grading of the Courses

The following table gives the marks, Grade points, Letter Grades and classifications meant to indicate the overall academic performance of the candidate.

Conversion of Marks to Grade Points and Letter Grade (Performance in Paper / Course)

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90 - 100	9.0 – 10.0	O	Outstanding
80 - 89	8.0 – 8.9	D+	Excellent
75 - 79	7.5 – 7.9	D	Distinction
70 - 74	7.0 – 7.4	A+	Very Good
60 - 69	6.0 – 6.9	A	Good
50 - 59	5.0 – 5.9	B	Average
00 - 49	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

- a) Successful candidates passing the examinations and earning GPA between 9.0 and 10.0 and marks from 90 – 100 shall be declared to have Outstanding (O).
- b) Successful candidates passing the examinations and earning GPA between 8.0 and 8.9 and marks from 80 - 89 shall be declared to have Excellent (D+).
- c) Successful candidates passing the examinations and earning GPA between 7.5 – 7.9 and marks from 75 - 79 shall be declared to have Distinction (D).
- d) Successful candidates passing the examinations and earning GPA between 7.0 – 7.4 and marks from 70 - 74 shall be declared to have Very Good (A+).
- e) Successful candidates passing the examinations and earning GPA between 6.0 – 6.9 and marks from 60 - 69 shall be declared to have Good (A).
- f) Successful candidates passing the examinations and earning GPA between 5.0 – 5.9 and marks from 50 - 59 shall be declared to have Average (B).
- g) Candidates earning GPA between 0.0 and marks from 00 - 49 shall be declared to have Re-appear (U).
- h) Absence from an examination shall not be taken as an attempt.

From the second semester onwards the total performance within a semester and continuous performance starting from the first semester are indicated respectively by **Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)**. These two are calculated by the following formulate

$$\text{GRADE POINT AVERAGE (GPA)} = \frac{\sum_i C_i G_i}{\sum_i C_i}$$

$$\text{GPA} = \frac{\text{Sum of the multiplication of Grade Points by the credits of the courses}}{\text{Sum of the credits of the courses in a Semester}}$$

13. Classification of the final result

CGPA	Grade	Classification of Final Result
9.5 – 10.0	O+	First Class – Exemplary*
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction*
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
0.0 and above but below 5.0	U	Re-appear

The final result of the candidate shall be based only on the CGPA earned by the candidate.

- a) Successful candidates passing the examinations and earning CGPA between 9.5 and 10.0 shall be given Letter Grade (O+), those who earned CGPA between 9.0 and 9.4 shall be given Letter Grade (O) and declared to have First Class –Exemplary*.
- b) Successful candidates passing the examinations and earning CGPA between 7.5 and 7.9 shall be given Letter Grade (D), those who earned CGPA between 8.0 and 8.4 shall be given Letter Grade (D+), those who earned CGPA between 8.5 and 8.9 shall be given Letter Grade (D++) and declared to have First Class with Distinction*.
- c) Successful candidates passing the examinations and earning CGPA between 6.0 and 6.4 shall be given Letter Grade (A), those who earned CGPA between 6.5 and 6.9 shall be

given Letter Grade (A+), those who earned CGPA between 7.0 and 7.4 shall be given Letter Grade (A++) and declared to have First Class.

- d) Successful candidates passing the examinations and earning CGPA between 5.0 and 5.4 shall be given Letter Grade (B), those who earned CGPA between 5.5 and 5.9 shall be given Letter Grade (B+) and declared to have passed in Second Class.
- i) Candidates those who earned CGPA between 0.0 and 4.9 shall be given Letter Grade (U) and declared to have Re-appear.
- e) Absence from an examination shall not be taken as an attempt.

$$\text{CUMULATIVE GRADE POINT AVERAGE (CGPA)} = \frac{\sum_n \sum_i C_{ni} G_{ni}}{\sum_n \sum_i C_{ni}}$$

$$\text{CGPA} = \frac{\text{Sum of the multiplication of Grade Points by the credits of the entire Programme}}{\text{Sum of the credits of the courses for the entire Programme}}$$

Where 'Ci' is the Credit earned for Course i in any semester; 'Gi' is the Grade Point obtained by the student for Course i and 'n' refers to the semester in which such courses were credited.

CGPA (Cumulative Grade Point Average) = Average Grade Point of all the Courses passed starting from the first semester to the current semester.

Note: * The candidates who have passed in the first appearance and within the prescribed Semesters of the PG Programme are alone eligible for this classification.

12. Classification of Candidates

If a candidate secures 60% and above in both Part I and Part I put together, student deemed to have passed in First Class.

If a candidate secures 50% and above but less than 60% in both the parts put together, student deemed to have passed in Second Class.

If a candidate secures less than 50% in both the parts put together, student deemed to have failed.

13. Reappearance by Failed Candidates

A candidate who fails in any course / courses may appear for the examination again in that course / courses as per University rules.

14. Completion of the Program

A candidate has to complete the program within 3 years from the completion of the duration of program, failing which the candidate's registration will stand automatically cancelled and the candidate has to register afresh, the candidate wants to pursue the program.

15. Award of the M.Phil. Degree

A student will be declared to be eligible for the award of a degree if he/she has:

- a. Registered for and undergone all the courses under the different parts of the curriculum of his/her program.
- b. There are no dues to the University, Hostel, NSS, Library Clubs, Associations etc from the candidate and
- c. No disciplinary action is pending against him/her.

16. Other Regulations

Besides the above, the common regulations of the University shall also be applicable to this program.

Programme General Objectives - (PGO)

PGO 1	To introduce Gender Studies as an Academic Discipline
PGO 2	To understand the Basic Concepts of Gender Studies
PGO 3	To inculcate knowledge on Feminist Theories
PGO 4	To inculcate knowledge on various Feminist Movements
PGO 5	To train students using research methods from Women's Studies perspective
PGO 6	To promote knowledge on various Women Development programmes

Programme Specific Objectives - (PSO)

PSO 1	To explain changing trend in the Status of Women
PSO 2	To Introduce and analyze major Feminist Thoughts
PSO 3	To examine the Constitutional and Legal Rights of Women
PSO 4	To understand the Women Empowerment Policies and Programmes
PSO 5	To aware about the factors influencing upliftment of Women and Society
PSO 6	To familiarize with key issues, questions and debates in Women and Gender Issues

Programme Outcome - (PO)

PO 1	Understand the evolution of Women's Studies as a field of a study and the nature of interdisciplinary research
PO 2	To understand the various feminist movement from grass root level to global level
PO 3	Understand the various kinds of feminism and the impact of feminist movements in the life of women
PO 4	Familiarize the students with the feminist research methodology
PO 5	Gain knowledge on various women development programmes at the National and International level
PO 6	To undertake research and action programmes to achieve gender equity in all sectors

ALAGAPPA UNIVERSITY, KARAIKUDI

NEW SYLLABUS UNDER CBCS PATTERN (w.e.f.2022-23)

M.PHIL. WOMEN'S STUDIES

S. No.	Course Code	Course/Title	Credit	Hours/Week	Marks		
					Internal	External	Total
I SEMESTER							
1	441101	Feminist Theories and Movements	4	6	25	75	100
2	441102	Feminist Research Methodology	4	6	25	75	100
3	441103	General Skill in Gender Studies (Field Work)	4	6	25	75	100
		Literature Survey and Consolidation	-	12			
		Total	12	30	-	-	300
II SEMESTER							
4	441201	Research – Area paper	4	6	25	75	100
5	441999	Dissertation ** 150 marks Viva-voce 50 marks	8	24	50	150 (100+ 50)	200
		Total	12	30	-		300
		Grand Total	24	60	-		600

Semester - I			
Course code: 441101	Feminist Theories and Movements	Credit: 4	Hours: 6
Objectives	<ul style="list-style-type: none"> • To impart knowledge about the Feminist movements • To gain knowledge about historical developments of social reform movement • To study about the role of Women in Pre – Independence movement. • To study about the role of Women in Post Independence movement. • To able to study the social reformers to working with women development 		
Unit - I	Concepts in Feminism: Feminism, Femininity - Masculinity, Sexual division of labour - Conceptualizing – Patriarchy – Equality – Equity – Gender Sensitization		
Unit - II	Feminist Theories: Liberal - Cultural – Lesbian – Eco - Visionary – Marxist – Socialist – Radical - Development		
Unit - III	Waves of Feminism: First Wave of Feminism – Second Wave of Feminism – Third Wave of Feminism		
Unit - IV	Modern approaches: Psychoanalytic, Existentialist and Post – Intersectionality Feminist theory – Black feminist theory – Third world feminist theory		
Unit - V	Feminist Movements: CEDAW – International Women’s Conferences: Nairobi, Copenhagen, Mexico, Beijing – Post Beijing Conference – International Women Decade – International Women’s Day.		
Suggested Readings:-			
<p>Beauvoir, Simone de. (1979). <i>The Second Sex</i>. Harmondsworth: Penguin Books.</p> <p>Friedan, Betty (1974). <i>The Feminine Mystique</i>. New York</p> <p>Jane L. Parpart, M. Patricia Connelly, and V. Eudine Barriteau (2000). <i>Theoretical Perspective on Gender & Development</i>, Canada: International Development Research Center.</p> <p>Robinson, Victoria, & Diane, Richardson (Eds.) (1993). <i>Introducing Women’s Studies: Feminist Theory and Practice</i>. London: Macmillan</p> <p>Tong, Rosemarie (1989). <i>Feminist Thought: A Comprehensive Introduction</i>. London: West view.</p>			
Outcomes	<ul style="list-style-type: none"> • Can reinforce the importance of Feminist Thought • Understand the importance of historical developments of social reform movement • Can promote knowledge on Feminist Movements • Develop the ability to understand the role of women in Pre-Independence and Post-Independence Movements • Able to gain knowledge about the social reformers to working with women development 		

Course Designed by

Prof.K.Manimekalai

Semester - I			
Course code: 441102	Feminist Research Methodology	Credit: 4	Hours: 6
Objectives	<ul style="list-style-type: none"> • To understand the basic concepts of research and its methodologies in Social Science • To trained the students use new tools and techniques and revisit the social science research methods • To familiarize the students with feminist research methodology • To gain knowledge on various research analysis in feminist research methodology • To learn the referencing styles in the process of writing the research article 		
Unit - I	Research: Methodology, Methods and Techniques- Research Methodology: Definition – Characteristics – Foundations of Social Science Research Methods - Research Ethics. Research Design: Descriptive - Exploratory – Diagnostic – Experimental. Types: Survey - Action-Advocacy – Historical Evaluation – Qualitative-Quantitative-Comparative Research		
Unit - II	Sampling Techniques: Probability – Non-Probability – Primary and Secondary sources. Data Collection Techniques: Observation, Interview Schedule – Questionnaire, Interview – Case Study - Scaling – Reliability – Validity. Statistical Techniques: Measures of Central tendencies – Dispersion – Correlation Methods – Hypothesis Formulation & Testing - SPSS		
Unit - III	Feminist Research Methodology: Characteristics – Objectivity Vs Subjectivity – Elements – Non-Sexist Methods – Feminist Ontology – Epistemology – Ethnomethodology - Stand point theory- Tools - Oral History, Focused Group Discussion, Content Analysis. Sexism in Research: Androcentricity – Over Generalization – Gender Insensitivity – Double Standards – Sex Appropriateness – Sexual Dichotomism		
Unit - IV	Feminist Research Analysis: Experimental content – Cross Cultural – Longitudinal – Oral Testimony – Gender as a Variable –Multi Variate Analysis – Ethnography – Emerging Methods - Mixed Methods Approach		
Unit - V	Research Proposal: Referencing styles, Research Proposal, Report writing and Plagiarism		
Suggested Readings:- Eichler, Margrit (1988). <i>Non-Sexist Research Methods: A Practical Guide</i> . London: Allen and Urwin Maynard, Mary & Purvis, June (1994). <i>Researching Women's Lives from a Feminist Perspective</i> . London: Taylor & Francis Krishnaraj, Maithreyi (Ed). (1988). <i>Evolving New Methodologies in Research on Women's Studies</i> . Bombay: SNDT Women's University Shukla, Asha. (2017). <i>Research Methodology in Women's Studies</i> . Serials.			

Outcomes	<ul style="list-style-type: none">• Develop the ability to understand social science research• Can trained the use of new tools and techniques and revisit the social science research methods• Able to gain knowledge about the importance and uniqueness of feminist research methodology• Cain information on various research analysis in feminist research methodology• learned the referencing styles in the process of writing the research article
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Course Designed by
Dr.P.Veeramani

Semester – I			
Course code: 458104	General Skill in Gender Studies (Field Work)	Credits: 4	Hours: 6
Objectives	<ul style="list-style-type: none"> • To understand the concept of training and learning • To gain knowledge on various tools and techniques of training programme for different stakeholders • To familiar with various organizations and institutions that work for the upliftment of people in vulnerable society. • To learn the information on various training methods and techniques • To study about the various agencies involved in training and development 		
Unit - I	Concept of Training: Training and learning - Types of training - Role of training and capacity building in Human Resource Development		
Unit - II	Methods and Techniques of Training: Tools and Techniques for Training		
Unit - III	Designing and evaluation of Training Programs for different Stakeholders: Grass root Functionaries		
Unit - IV	Training Methods and Techniques – Practice: Develop Training Modules for specific target groups and Learning Goals		
Unit - V	Agencies involved in Training and Development: NGOs, GOs and Corporate		
Suggested Readings:-			
<p>Anisur, Rehman (2011). <i>Human Rights and Social Security; perspectives, issues and challenges</i>. New Delhi: Manak</p> <p>Kodwani, Amitabh Deo., & Noe, Raymond (2017). <i>Employee Training and Development</i>. McGraw Hill Education</p> <p>Lytton R., & Pareek U. (1990). <i>Training for Development</i>. New Delhi: Vistaar Publications</p> <p>Manoj Kumar Singh (2015). <i>A Women and Human Rights</i>. New Delhi: Akashdeep</p> <p>Stanely, Ross (2019). <i>Training and development in Organizations-An Essential Guide for Trainers</i>. Routledge</p>			
Outcomes	<ul style="list-style-type: none"> • Able to design and evaluate the training programmes for different stakeholder • Aware about various international & national initiatives that focus on gender equity and equality • Familiarized with various organizations and institutions that work for the upliftment of people in vulnerable society • Gain information on various training methods and techniques • Able to understand the various agencies involved in training and development 		

Course Designed by

Prof.K.Manimekalai & Dr.P.Veeramani

Semester – II			
Course code: 441201	RESEARCH – AREA STUDY	Credits: 4	Hours: 6
<p>The content of this paper will vary for each student according to the research problem of the student's choice in consultation with guide</p> <p>CONTENT</p> <p>Relevant concepts, Definitions and Theories</p>			

Course Designed by
Prof.K.Manimekalai & Dr.P.Veeramani

Course Code 441999	DISSERTATION: PROJECT REPORT & VIVA-VOCE
Objectives	Help the students to learn the pursuit of the organization/society
Observation visit: <ul style="list-style-type: none"> • Studying the village/community • Tools and questionnaire construction • Data collection • Data analysis and • Report writing • Viva - voce 	
Outcomes	They will gain in-depth knowledge about the activities and functions of society

Course Designed by
 Prof.K.Manimekalai & Dr.P.Veeramani

Broad Based Board of Studies Members

CURRICULAM VITAE

Dr. K. MANIMEKALAI

Professor & Director
Department of Women's Studies
Alagappa University, Karaikudi
Cell: 7010083223
gomathimanimekalai@gmail.com



ACADEMIC QUALIFICATION

- Ph.D. 2002, Highly Commended, Women's Studies, Alagappa University, Karaikudi
- M.Phil. 1987, Commerce, Alagappa University, Karaikudi
- M.Com. 1986, Commerce, Sri Parasakthi College For Women (An Autonomous College) Courtallam, Madurai Kamaraj University, Madurai

ACADEMIC EXPERIENCE / SERVICE DETAILS

- Vice-Chancellor, 20th July 2012 to 19th July 2015, Mother Teresa Women's University, Kodaikanal
- Registrar i/c. 7th October 2010 to 19th July 2012, Alagappa University, Karaikudi
- Director, from 5th November 2007 Centre for Women's Studies, Alagappa University, Karaikudi

PRIZE, MEDALS AND OTHER HONOURS

- Life Time Achievement Award, Academy of Universal Global Peace - USA, 2017.
- Appreciation Award - 2017, Alagappa University, Karaikudi
- Innovative B - School Award for Outstanding Contribution to Education - 2016, 8th DNA and Stars of the Industry Group, Mumbai
- Innovative B - School Award for Outstanding Contribution to Education - 2015, 7th DNA and Stars of the Industry Group, Mumbai

MEMBERSHIP IN ACADEMIC BODIES

- Governor's Nominee - Selection Committee, Bharathiyar University
- Governor's Nominee - Selection Committee, University of Madras
- Vice Chancellor's Nominee - Selection Committee, Bharathiyar University

Total Citation: 218

h - index: 10

i- 10 index: 12

CURRICULAM VITAE

Dr SEETHA LAKSHMI

Associate Professor and Assistant Head
Asian Languages and Cultures Academic Group
National Institute of Education, Singapore



Experience

- Tamil Murasu Newspaper as the Sub-Editor (1991-1992)
- Teacher for Tamil language at Mei Chin Secondary School (1993-1997)
- Coordinator of the Tamil Studies at the Special Training programme (Mother Tongue) in 1997-1999
- Head of Tamil Language and Culture Division and Assistant Head, ALC (Tamil) at the Asian Languages and Cultures Academic Group between 2002-July 2007
- She is currently the Programme Leader for Practicum, Timetable, Diploma, Degree and Higher Degree at divisional level (Tamil Language).
- Visiting Scholar at the Penn State University, Pennsylvania, USA., (01 September 2015 - 30 September 2015)
- San Jose State University, California, USA., (01 October 2015 - 31 October 2015)
- Niversity of Hong Kong, Hong Kong (11 November 2015 - 10 December 2015) as part of her Academic Leave.

Current Grants

- Leisure Reading in Two Languages: Reading Habits and Preferences of Bilingual Children in Singapore
- CORE 3 Research Programme: Baseline Investigation of Mother Tongue Pedagogies in Singapore's Primary and Secondary Classrooms (C3MT)
- Singapore primary and secondary students' perceptions, challenges and attainment in Chinese and Tamil composition writing: A comparative study on computer-based and paper-and-pen-based writing
- An Evaluative Study on the Mother Tongue Support Programme for Mid-Primary Students

Awards

- 2021 Received Thiruvalluvar Award for the Contribution to the Tamil Language and Community by the Tamil Language, Cultural Society
- 2020 MOE Education Award for the service at the School Advisory Board, Northland Primary School
- 2019 ALC ALC Contribution Award for the contribution to Research, Teaching and Service (Tamil Language and Culture Division), ALC AG
- 2019 Received Service Vetran Award for the recognition of service to the Education from Thamizhaga Institute of Educational Research and Advancement

Total Citation: 78

h - index: 4

i- 10 index: 3

CURRICULAM VITAE

Dr. SABIHA HUSSAIN

Professor

Sarojini Naidu Centre for Women's Studies

Jamia Millia Islamia University

New Delhi-110025, India

sabihajaz@gmail.com



Position Held

1. Professor, 2014 till date Jamia Millia Islamia University, New Delhi.
2. Associate Professor, 2011 to 2014, Jamia Millia Islamia University, New Delhi.
3. Reader, 2008 to 2011, Jamia Millia Islamia University, New Delhi
4. Junior Fellow (Gr-I &II) 1998 to 2008, Centre for Women's Development Studies, New Delhi.
5. Post -doctoral fellow 1999 to 97 Attached to Department of Sociology, Jamia Millia Islamia, New Delhi.

Publications in National Journals and edited books

- 'Lost Childhood in the Aroma of Agarbatti' International Journal of Sociology and the Family, Vol. 41, No. 1, Spring, 2015.
- 'Religion, Identity Politics' MWG-010, Women and Political Process, IGNOU, School of Gender and Development Studies, New Delhi, 2015.
- Addressing Gender Gaps and Challenges of Inclusion, Man in India, No.14 Part III, 2014.

Papers published in International Journals

- A Socio-historical and Political Discourse on the Rights of Muslim Women: Concerns for Women's Rights or Community Identity, special reference to 1937 and 1939 Acts' Journal of International Women's Studies, Vol. 16 No.3, 2015. Bridgewater State University, USA.
- "Unfolding the Reality of Matrimonial Rights of Muslim Women in India special reference to Meher and Maintenance" Pakistan Journal of women Studies, Vol. 20, 1, Karachi, Pakistan, 2013.
- Motherhood and Female Identity: the case of childless women in India, Vol. 14 No.3, Asian Journal of Women Studies, Korea, 2009.

Total Citation: 115

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i- 10 index: 3

CURRICULAM VITAE

Dr. C.ARUNA

Professor & Director i/c
Centre for Women's Studies
Pondicherry University - Puducherry
aruna.chinnappan@gmail.com



Teaching Experience

- 18 years of progressive experience in research and teaching

Completed Projects

<i>Title of the Project</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Sanctioned Amount (Rs. Lakh)</i>	<i>Year</i>
Social Networks of Rural Elderly Women: Implications for Health Care Services	ICSSR	2018-19	3 lakhs	2019

Ongoing Projects

<i>Title of the Project</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Sanctioned Amount (Rs. Lakh)</i>	<i>Year</i>
Migrant Women in Unorganized Sector with Special Reference to Puducherry UT	National Commission for Women	2019-22	4.9 lakhs	2019
Parental Involvement and Peer Group Support for Academic Performance	Azim Premji University Research Grants 2018	2018-2022	8.4 lakhs	2018

Ongoing Consultancy Works

<i>Title of the Consultancy Work</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Amount (Rs. Lakh)</i>	<i>Year</i>
PMAY Housing for All - Social Audit	Town and Country Planning, Govt. of Puducherry	2021-22	2.6 lakhs	2021

Completed Consultancy Works

<i>Title of the Consultancy Work</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Amount (Rs. Lakh)</i>	<i>Year</i>
Educational Status of Scheduled Castes in Puducherry: Attainments and Challenges	ICSSR	2011-13	13.25 lakhs	2012

Total Citation: -

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i- 10 index: -

CURRICULUM VITAE

Dr. AMRUTHRAJ R M

Specialist in Women's Studies

Kerala Institute of Local Administration (KILA)

E.T.C P O, Kottarakkara - 691531

Kollam, Kerala



Educational Qualifications

- M.A. Social Welfare and Rural Management (Mahatma Gandhi University)
- M.Phil. Women's Studies (Pondicherry University)
- Ph.D Women's Studies (Pondicherry University)
- UGC. NET

Positions Held

- Research Fellow, Centre for Women's Studies, Pondicherry University
- Asst. Professor (on contract) School of Gender Studies, Rajiv Gandhi National Institute of Youth Development, Sriperumbudur
- Asst. Professor (on contract) Centre for Women's Studies, Pondicherry University
- Post-Doctoral Fellow, Women's Studies Centre, Cochin University of Science and Technology, Kochi.

Expert Memberships

- Society of Gender Professionals
- UN- Solution Exchange, Gender Community
- Association for the Study of Literature and Environment (ASLE) - India

Selected Publications

- Contributed a section on: "Gender Perspective Planning" for the handbook on *Block Panchayath Administration and Rural Development Schemes* for induction training of Block Panchayath elected representatives Associated in editing *Inservice Training Manual for Village Extension Officers*. (3 Vols)
- An article Narmada Saga: An Eco-feminist Perspective In *Nature and Human Nature: Literature, Ecology, Meaning* Ed. S.Murali. New Delhi: Prestige, 2008.
- An article Gender Discrimination in the Primary School English Language Textbooks in Tamil Nadu in *The Primary Teacher* A Journal Published by NCERT, January and April, 2012.
- An article Gender Issues in School and Classroom Practice: A Case Study of Pondicherry in *The Primary Teacher*, a Journal Published by NCERT, January and April, 2013.

Present Responsibilities

- Specialist in Women's Studies
- Gender Resource Person, State Gender Cell, LSGD
- Coordinator, Gender School for Local Governance, KILA

Total Citation: -

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i- 10 index: -

CURRICULUM VITAE

Dr. P. VEERAMANI
Assistant Professor
Centre for Women's Studies
Alagappa University
Karaikudi-630 003
Sivagangai District
veeramws@gmail.com



ACADEMIC QUALIFICATION

<i>Degree</i>	<i>College / University</i>	<i>Year of Passing</i>	<i>Division / Grade etc.</i>
Ph.D. Women's Studies	Alagappa University Karaikudi	2016	Awarded

WORK EXPERIENCE

<i>Position</i>	<i>Name of the Institution</i>	<i>Nature of Work</i>	<i>Period</i>
Assistant Professor	Centre for Women's Studies, Alagappa University, Karaikudi	Research, Teaching, Training, Extension & Counseling	27 th June 2013 to till date

MEMBERSHIP IN PROFESSIONAL / SOCIAL BODIES

- Life Member - Indian Association for Women's Studies
- Life Member - Indian Academic Researchers Association.
- Member - Centre on Swasch Bharat Swasch Abiyan, Alagappa University, Karaikudi
- Hub Co-ordinator of Alagappa University in Entrepreneurship Development and Innovation Institute, Government of Tamil Nadu, Chennai
- SWAYAM Course Co-ordinator, Department of Women's Studies, Alagappa University, Karaikudi.

SEMINARS/WORKSHOPS/CONFERENCES/PUBLICATIONS

<i>Particulars</i>	<i>Total</i>
<i>Seminars/Workshops/Conferences/ Publications</i>	
Articles Published	30
International Seminar (Paper Presented)	7
National Seminar (Paper Presented)	30
Participated	56

Total Citation: 15

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i- 10 index: 1

CURRICULUM VITAE

Ms. K.VIJAYASANKARI

Assistant Project Officer

Mahalirhittam

Sivaganga Dist. Sivagangai

Tamil Nadu

vijikrishnasamy@yahoo.co.in



Educational Qualifications

- M.Phil. - Women's Studies, Alagappa University
- MWS&CA - Women's Studies, Alagappa University
- B.Sc – Seethalakshmi Achi College for Women, Alagappa University

Positions Held

- TNCDW, Assistant Project Officer, Mahalirhittam (2008-Present)
- Project Associate, Bharathiyar University, Coimbatore (2007-2008)
- Project Associate & Trainer, EKTA – Women's Resource Centre, Madurai (2004-2006)
- Project Associate, Gandhigram Rural University, Gandhigram (2002-2004)

Present Responsibilities

- Specialist in Women's Studies

Total Citation: -

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